

SENATE BILL 104

F1

(11r0833)

ENROLLED BILL

— *Education, Health, and Environmental Affairs/Ways and Means* —

Introduced by **Senators King, Benson, DeGrange, Ferguson, Forehand,
Kasemeyer, Madaleno, Montgomery, Peters, Pinsky, Rosapepe, Stone,
and Young**

Read and Examined by Proofreaders:

Proofreader.

Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this
_____ day of _____ at _____ o'clock, _____ M.

President.

CHAPTER _____

1 AN ACT concerning

2 **Judith P. Hoyer Early Child Care and Education Enhancement Program –**
3 **Annual Report**

4 FOR the purpose of requiring the State Department of Education to include in a
5 certain annual report certain information relating to the Judith P. Hoyer Early
6 Child Care and Education Enhancement Program and the participating
7 agencies and programs; *altering the date on or before which the report is to be*
8 *submitted*; and generally relating to reporting requirements of the State
9 Department of Education.

10 BY repealing and reenacting, with amendments,
11 Article – Education
12 Section 5–217

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



1 Annotated Code of Maryland
2 (2008 Replacement Volume and 2010 Supplement)

3 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
4 MARYLAND, That the Laws of Maryland read as follows:

5 **Article – Education**

6 5–217.

7 (a) (1) In this section the following words have the meanings indicated.

8 (2) “Accreditation” means the determination that a program meets
9 quality standards defined by the accrediting agency beyond State child care
10 regulations.

11 (3) “Accrediting agency” means a State agency or national
12 organization that has developed a recognized accrediting process.

13 (4) “Credentialing” means the process through which an individual is
14 awarded a professional certificate based on education and experience.

15 (5) “Early Child Care and Education Enhancement Grant” means a
16 grant that is distributed under subsection (e) of this section.

17 (6) “Full day” means a period of time during the day that:

18 (i) Meets the needs of families; and

19 (ii) Is not less than 7 hours or more than 12 hours per day.

20 (7) “Judy Center” means a site where comprehensive early child care
21 and education services are provided to young children and their families for the
22 purpose of promoting school readiness through collaboration with participating
23 agencies and programs.

24 (8) “Judy Center Grant” means a grant that is distributed under
25 subsection (d) of this section.

26 (9) “Local management board” means a local management board as
27 defined under § 8–101(j) of the Human Services Article.

28 (10) “Participating agencies and programs” includes:

29 (i) Public prekindergarten and kindergarten programs;

30 (ii) Head Start programs;

- 1 (iii) Family literacy programs and services;
- 2 (iv) Local infants and toddlers programs;
- 3 (v) Child care centers and family child care homes;
- 4 (vi) Family support centers;
- 5 (vii) Healthy family sites;
- 6 (viii) Parent involvement programs;
- 7 (ix) Early childhood programs affiliated with institutions of
8 higher education; and
- 9 (x) Other home visiting, community health, family support
10 services, and child care resource and referral agencies.

11 (11) "Program" means the Judith P. Hoyer Early Child Care and
12 Education Enhancement Program established under this section.

13 (b) (1) There is a Judith P. Hoyer Early Child Care and Education
14 Enhancement Program in the Department.

15 (2) The purpose of the Program is to promote school readiness through
16 the development and expansion of collaborative approaches to the delivery of high
17 quality, comprehensive, full-day early child care and education programs and family
18 support services.

19 (c) (1) The Program shall be funded as provided in the State budget.

20 (2) Funds that are allocated to the Program in the State budget may
21 be used:

22 (i) To cover the costs incurred by the Department in
23 implementing and administering the Program;

24 (ii) For Judy Center Grants, as provided under subsection (d) of
25 this section;

26 (iii) For Early Child Care and Education Enhancement Grants,
27 as provided under subsection (e) of this section; and

28 (iv) To fund the statewide implementation of the Department's
29 Early Childhood Assessment System, as provided under subsection (f) of this section.

1 (d) The Department may distribute a Judy Center Grant to a county board if
2 the county board submits an application to the Department that includes:

3 (1) A memorandum of understanding between the county board, the
4 participating agencies and programs, and, in the discretion of the county board, the
5 local management board that includes:

6 (i) The terms of the collaboration to be undertaken by the
7 county board, the participating agencies and programs, and, if applicable, the local
8 management board, including the roles and responsibilities of each of these entities;
9 and

10 (ii) A plan for establishing ongoing communication between
11 private service providers and public school early education programs; and

12 (2) Documentation that shows that:

13 (i) The Department's Early Childhood Assessment System will
14 be implemented at the Center;

15 (ii) All participating agencies and programs that provide early
16 child care and education services through the Center have voluntarily obtained
17 accreditation or, by the date of the Grant application, have voluntarily initiated and
18 are actively pursuing the process of obtaining accreditation; and

19 (iii) The Center will provide comprehensive, full-day early child
20 care and education services and family support services.

21 (e) (1) The Department may distribute an Early Child Care and
22 Education Enhancement Grant to a county board to be used to purchase early child
23 care and education services and family support services from providers that have
24 voluntarily obtained accreditation or have voluntarily initiated and are actively
25 pursuing accreditation.

26 (2) The Department may distribute an Early Child Care and
27 Education Enhancement Grant to a private provider of early child care and education
28 services to be used:

29 (i) To assist the provider in voluntarily obtaining accreditation;
30 or

31 (ii) For professional development activities leading to increased
32 competency and appropriate credentialing that is related to early child care and
33 education services.

1 (f) The Department may distribute funds to a county board for the purpose
2 of implementing the Department's Early Childhood Assessment System in the
3 county's public schools.

4 (g) (1) The Department shall:

5 (i) Establish application procedures for obtaining Judy Center
6 Grants and Early Child Care and Education Enhancement Grants as provided under
7 this section;

8 (ii) Supervise and monitor the use of Grant funds distributed
9 under this section; and

10 (iii) Evaluate whether Grant recipients are meeting annual
11 benchmarks established by the Department.

12 (2) For Judy Center Grants, the Department may award multiyear
13 funding.

14 (h) A county board that is selected to receive a Judy Center Grant or an
15 Early Child Care and Education Enhancement Grant for the purpose of purchasing
16 early child care and education services shall:

17 (1) Administer the Grant award;

18 (2) Submit fiscal and program reports as required by the Department;
19 and

20 (3) Coordinate the involvement of participating agencies and programs
21 in any evaluation process conducted by the Department.

22 (i) Grants awarded under this section may not be used:

23 (1) To supplant existing funding for any services provided by
24 participating agencies and programs; or

25 (2) For capital improvements.

26 (j) The Department shall select through a competitive bidding process and
27 supervise an evaluator who shall design and implement an evaluation process to
28 measure the effectiveness of:

29 (1) The Judy Centers; and

30 (2) Early child care and education services and family support services
31 that are purchased with funds from Early Child Care and Education Enhancement
32 Grants.

1 (k) The Department shall submit to the Governor and, subject to § 2-1246 of
2 the State Government Article, the General Assembly:

3 (1) On or before [January] **NOVEMBER** 1 of each year, a report on the
4 implementation of the Program **AND THE PARTICIPATING AGENCIES AND**
5 **PROGRAMS**, including a description of the Program's **AND THE PARTICIPATING**
6 **AGENCIES' AND PROGRAMS'** expenditures, **ENROLLMENT, AND STATEWIDE**
7 **PERFORMANCE DATA, INCLUDING SCHOOL READINESS DATA DISAGGREGATED**
8 **BY PROGRAM AND BY JURISDICTION**; and

9 (2) On or before January 1, 2004, a separate report that includes an
10 evaluation, based on objective performance criteria established by the Department, of
11 the effectiveness of:

12 (i) The Judy Centers; and

13 (ii) Early child care and education services and family support
14 services that are purchased with funds from Early Child Care and Education
15 Enhancement Grants.

16 (l) The Department may adopt regulations as necessary to implement the
17 Program.

18 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
19 October 1, 2011.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.